

# Remotely Controlled Telescopes A New Look at the Cosmos for Educators

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`www.astro.louisville.edu and www.sharedskies.org`

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# Overview

Astronomers have a tradition of making their discoveries accessible to everyone.

With the latest in technology, the world's largest and smallest telescopes are being made available to anyone with a computer. Some of them will image the entire sky weekly, enabling us to discover and follow asteroids, exoplanets, and supernovae. Others are delivering views that rival Hubble's images from space. We will look at how these resources are used for research, education and public astronomy, and the opportunities offered by the Shared Skies Partnership.

# Tycho Brahe's (1546-1601) Uraniborg



Henrich Hansen (1882) – Det Nationalhistoriske Museum pa Frederiksborg

# William Herschel's (1738-1822) 40-Foot

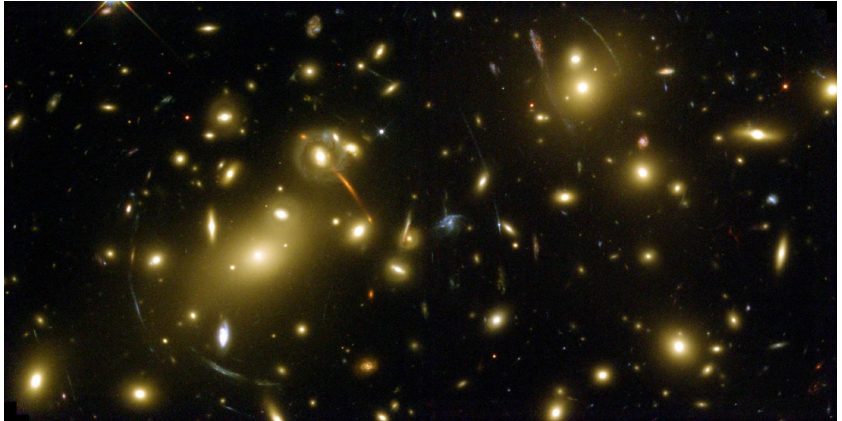


H. Kielkopf

*Come my Lord Bishop. I will show you the way to Heaven*  
King George III, 1787



# Hubble in Space

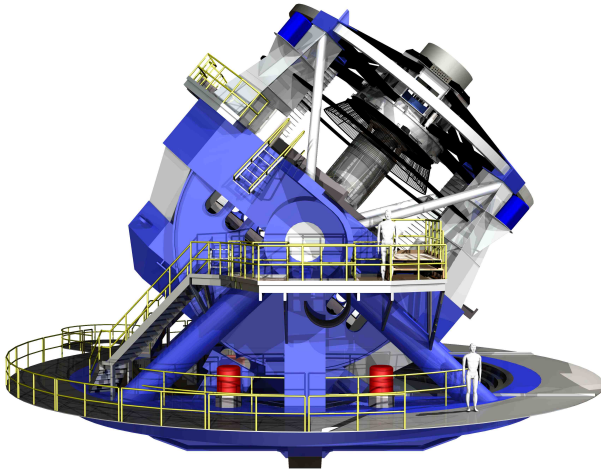


NASA

# New Telescopes on the Ground

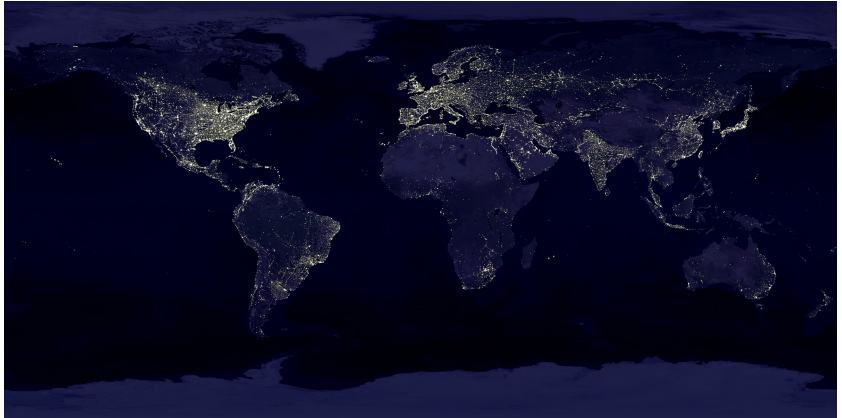
- LSST \$390M – 8.4-meter single mirror – 2018
  - Public-private U.S. partnership, Cerro Pachón, Chile
  - Study dark energy and search for near-Earth objects
  - Covers the entire sky every week
- Shared Skies \$1M – 0.3, 0.5 and 0.7-meter – 2010
  - Universities of Louisville and Southern Queensland, Australia
  - Remote access for education and exoplanet research

# Large Synoptic Survey Telescope



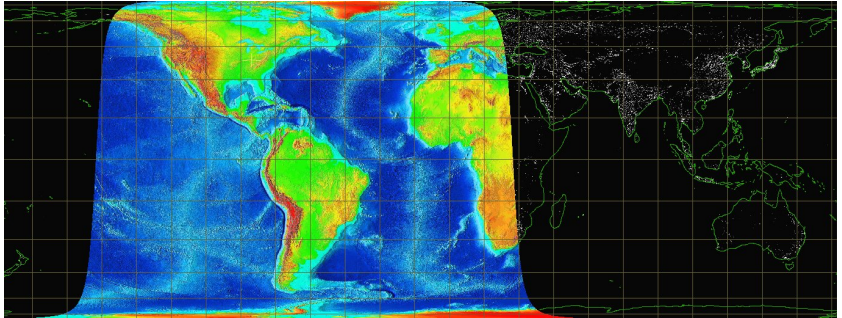
LSST

# The Earth at Night



NASA

# The Earth at Noon



J. Kielkopf

# U of L's Campus



J. Kielkopf

# Mt. Kent Observatory's C20 Dome and Dr. Brad Carter



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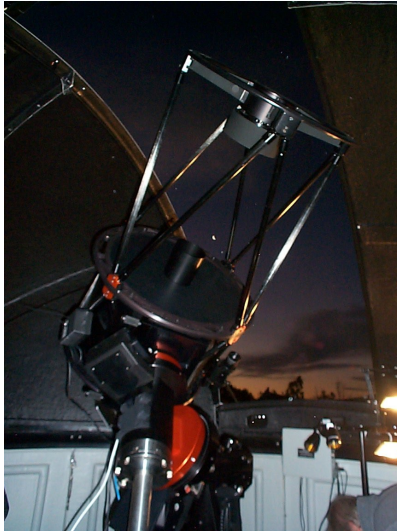
# Telescope Operator (Trainee)



J. Kielkopf



# Mt. Kent 0.5-m Corrected Dall-Kirkam



J. Kielkopf

# Live On-Line Telescope



J. Kielkopf

# Web Interface



**Northern Sky Live Telescope**

<a href="#">View Telescope</a>	<a href="#">View Night Sky</a>	<a href="#">View Field</a>	<a href="#">View Last Image</a>	<a href="#">Explore Archive</a>
<a href="#">Expose</a>	<a href="#">Color Camera</a>	<a href="#">Instruments</a>	<a href="#">Power</a>	<a href="#">Help</a>
<a href="#">Step North</a>	<a href="#">Step South</a>	<a href="#">Step East</a>	<a href="#">Step West</a>	<a href="#">1"   Set</a>
<a href="#">Set Target</a>	RA <a href="#">0</a> <a href="#">h</a> <a href="#">0</a> <a href="#">m</a> <a href="#">0</a> <a href="#">s</a>	Dec <a href="#">+</a> <a href="#">0</a> <a href="#">°</a> <a href="#">0</a> <a href="#">′</a> <a href="#">0</a> <a href="#">″</a>		
<a href="#">Slew Target</a>	<a href="#">Show Current</a>	<a href="#">Sky-Map</a>	<a href="#">Clouds</a>	<a href="#">Weather</a>

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# CDK700 Under Construction



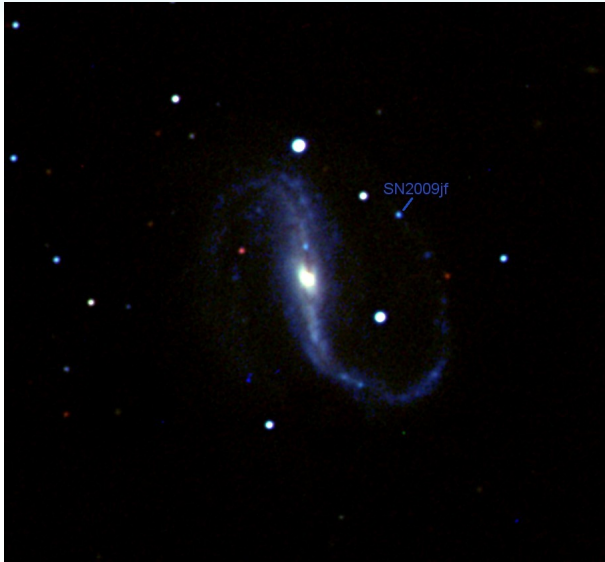
B. Carter

# CDK700 First Light



K. Collins

# NGC 7479 with SN2009jf



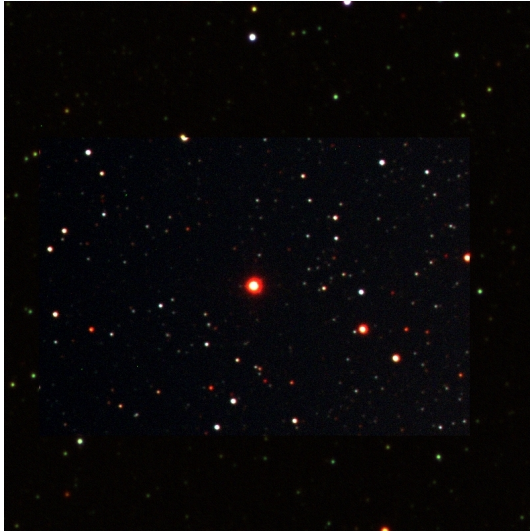
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# The Dumbbell Nebula - M27



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# Proxima Centauri 2007



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# Proxima Centauri 2009



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# Moon's Phases and Craters



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# Jupiter - October 17, 2010 - 1:27 AM



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# Jupiter - October 17, 2010 - 2:37 AM



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# Uranus's Satellites



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# Astronomy and Understanding

Astronomy is an “observational” science. We cannot do experiments in the usual sense, since our data are constrained by our location in time and space.

Yet, astrophysics depends on the fundamental underpinning physics, and it guides our understanding of everything, even outside science.

Consider, with Carl Sagan, the Earth from space –  
*... that's here, that's home, that's us.*

# Earth from Space



NASA

*This distant image of our tiny world underscores our responsibilities to deal more kindly with one another, and to preserve and cherish the pale blue dot, the only home we've ever known. – Carl Sagan*

# Shared Skies for Education

- Teachers experience science first hand
- Students explore and learn by discovery
- Everyone can follow their curiosity
  - Science as a human endeavor
  - Scaffolded approach
  - Guided access to real data



# Shared Skies through U of L

- Department of Physics and Astronomy
  - Astronomers
  - Remotely operated quality instruments
  - On-line access to recent data
- College of Education and Human Development
  - Content for curriculum
  - Planetarium workshops for teachers
  - Campus visits for classes

# Shared Skies through USQ

- A night sky during our daytime
- Southern sky and the center of the Milky Way
- Team with teachers and classes in Australia
- Support for distance education
- Content for the International Baccalaureate

# Scaffolded Content for the Classroom

- Our solar system
  - Moon – phases, craters, orbit
  - Jupiter, Saturn, and Uranus – satellites, mass, and orbit
  - New comets and nearby asteroids
- Stars and the Milky Way
  - Measure star colors and brightness to find their size and evolution
  - Explore clusters of stars
  - Observe unstable and pulsating stars
  - Find hydrogen and other elements in stars and nebulae
- Other galaxies
  - Large and Small Magellanic Clouds
  - Andromeda Galaxy and the Virgo Cluster of Galaxies
  - Supernovae

# Shared Skies for Research

- Instrument development
- Young suns and variable stars
- Exoplanets
- Transient events –
  - Novae and supernovae
  - Comets
  - Asteroids

# Credits

- Brad Carter, Rhodes Hart, and Kay Lembo USQ
- Karen Collins, U of L Physics and Astronomy
- Bo Lowrey, Jefferson County Public Schools
- Rick Hedick and Joe Haberman, Planewave Instruments
- NASA and Kentucky Space Grant
- Ron Moore, U of L Information Technology (retired)
- Charles Hawkins, Northern Kentucky University

[www.astro.louisville.edu](http://www.astro.louisville.edu)

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